**Grade 10 Social Studies: Ancient & Medieval History MacEachern**

**stephen.maceachern@nbed.nb.ca**

**Course Overview:**

 Social Studies is designed to enable students to understand and adapt to changes and challenges arising in society. Students become informed, active, responsible citizens who understand their roots and have a clear vision of their future, and are willing to confront issues, and participate in local, national, and world affairs.

Components of the Program:

*Unit 1:* Introduction of the Course

 Students will learn about terms such as fact, opinion, bias, and artifact. They will participate in activities that will help them how to be better historians, or investigators of the past.

*Unit 2:* The Journey Begins

Students will examine the earliest civilizations that emerged in History – nomadic hunters and gatherers, and pastoral or agricultural societies. They will examine the similarities and differences of Homo sapiens and Neanderthals. They will reflect on the essential characteristics of a civilization.

*Unit 3:* Civilization: The First Steps

Students will learn about Mesopotamia and Egypt as a means to examine the characteristics of a civilization. They will examine the governments, religions, social organizations, language development, economics, technology, science, and geography of these two civilizations.

*Unit 4:* The Glory that was Greece

 Students will study about ancient Greece to explore the theme of war and imperialism. Students will compare ancient monarchial traditions with the first model of democracy. Students will also consider the cultural elements of society including theatre, art, and literature.

*Unit 5:* The Grandeur that was Rome

 Students will examine the rise and fall of the ancient empire of Rome. Students will consider the changes in government, religion, entertainment, military, and geography.

*Unit 6:* The Middle Ages: Collapse and Recovery

 The Middle Ages provides a dark contract to the grandeur of Rome. Students will examine the way of life for Europeans in the medieval period. Students will learn about feudalism and the rising power of the Roman Catholic Church. Students will learn about the birth of Islam, and the crusades.

*Unit 7:* Renaissance and Reformation

 Students will identify key elements that brought Europe out of the dark ages, and examine the work of Michelangelo, Rafael, and Leonardo da Vinci. Students will also learn about rising tensions within Roman Catholic society, resulting in the protest movements of Martin Luther and King Henry VIII.

Marking:

* Assignments – Quizzes, tests, exercises, 30%

Outlines, homework

* Projects, essays, midterm test 40%
* Exam 30%

Expectations:

* Be on time – For class and with your assignments (late assignments will be docked)
	+ If you miss a test or quiz due to an illness, you will be expected to write the test AT LUNCH on your next day back to school.
* Be Prepared – Have paper and a pen/pencil (Binder space for notes is necessary)
* Be respectful - of everyONE and everyTHING in the room

**Student Responsibilities**

In order for a student to meet the requirements of this course, and help to ensure a positive learning environment, the student agrees to the following:

1. Attendance: attendance is crucial for success

• it is your responsibility, outside of class time, to make up for missed work.

2. Lateness: arrive to class on time.

• do not interrupt the class; quickly and quietly enter the room and get to work.

• the third and subsequent tardies will result in consideration of disciplinary action.

3. Be respectful: respect the opinions, property, and space of yourself and others.

• Be positive, negative comments are unacceptable

• School property is to be kept clean and neat; marks left on desk, chairs, etc. will be cleaned by the student.

4. Washroom: washroom breaks are not permitted with the exception of emergencies.

5. Assignments: all assignments must be legible or cannot be graded.

* plagiarism is a serious offence will result in an assignment grade of zero and a resubmission.

• do not use the computer as the excuse for late assignments.

• all summative assignments (tests, essays, etc.) must be completed in order to earn the course credit and will require a guardian’s signature following evaluation.

6. Test and Quizzes: if you miss a test or quiz due to an illness, you will be expected to write the test AT LUNCH on your next day back to school.

• Tests missed due to truancy will receive a mark of zero.