**Time:** 60 min**›** [Visit Amazon's Linda White Page](http://www.amazon.com/Linda-White/e/B001K8GDIO/ref=ntt_athr_dp_pel_pop_1)

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**GCO:**

Students will identify the biological and environmental factors which shaped the early development of humanity.

**SCO:** Students should be able to…

Identify the physical characteristic which increased human ability to adapt and survive.

Explain the significance of the following – tool making, mastery of fire, speech, social organization

Identify the profound changes resulting from the agricultural revolution

**Lesson Objective:** Review the material covered in the introduction and Unit 1 of this course. Give the students what they need to have success in the test we will write tomorrow.

**Materials**

* Class Website
* Review Notes
* Sample Tests – discuss sample questions
* Attempt the Jeopardy game

**Intro: 2-3 min**

**\*Welcome and announcements – Test tomorrow**

**Procedure: 30-40 min**

1. Start by handing out the test review (Short Form)

2. Read over the test review (long form) with extra notes

3. Take any questions and elaborate

4. Discuss the test format – expectations

5. Look at sample tests

6. Jeopardy review game

**Assessment: 5 min –**

Observe questions and answers during review – encourage questions and answers

Prep for assessment tomorrow

**Closure: 10-15 min** – Introduce the next unit

Ask what interesting things we observed during the documentary yesterday

**Reflection:**

Before – change a few questions in the jeopardy game -